

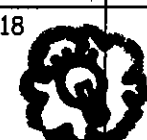






Our World: A Geographic Investigation



"The United Nations"... Unit Calendar

Date	Class Items	Homework: always review
8/28-29	<p>Introduction to... GEOFEST: 'A FESTIVAL OF GEOGRAPHIC DIVERSITY'</p> <p><u>Introduction to the United Nations</u></p> <ol style="list-style-type: none"> 1. Conversations with UN Secretary-Generals... 2. Complete standards #1 & #2= mapping 	<ol style="list-style-type: none"> 1. Reflect on ideas discussed in class, start thinking globally!!! 2. Finish & study maps-standards #1 & #2. 3. After consulting with parents/guardians, think about what type of contract to sign for GEOFEST!
9/2 (0-7 day)	<ol style="list-style-type: none"> 1. Preview sample 'Travel Guides' (presentations) for GEOFEST!... 	<ol style="list-style-type: none"> 1. Study maps—standards #1 & #2. 2. Continue study and mastery of <u>all</u> unit standards completed so far. 3. After consulting with parents/guardians, think about what type of contract to sign for GEOFEST!
9/3-4	<ol style="list-style-type: none"> 1. Dialogue of World Problems 2. <u>A Place to Stand-</u> (video) an overview of the United Nations. 3. Complete interpretation of ST. #3- (GO-Paper) 'International Terms of Diplomacy' 4. Begin completing unit standards, #4-13, using in-class resource. 	<ol style="list-style-type: none"> 1. Study maps—standards #1 & #2. 2. Continue study and mastery of <u>all</u> unit standards completed so far. 3. Make sure to have Chromebook in class! 4. After consulting with parents/guardians, DECIDE on what type of contract to sign for GEOFEST!
9/5-8	<p>GEOFEST!...</p> <ol style="list-style-type: none"> 1. Contracts signed and topics picked 2. 'In-class Jump-start' 	<ol style="list-style-type: none"> 1. Study maps—standards #1 & #2. 2. Continue study and mastery of <u>all</u> unit standards completed so far.
9/9-10	<ol style="list-style-type: none"> 1. 'The Organs of the United Nations' (ST. #14) 	<ol style="list-style-type: none"> 1. Study maps—standards #1 & #2. 2. Continue study and mastery of <u>all</u> unit standards completed so far.
9/11*-12 *= activity schedule	<ol style="list-style-type: none"> 1. Continue work on all unit standards, #15-18, using in-class resource. 2. Sample 'Travel Activities' for GEOFEST!... 3. Complete 'Work Management Plan' for GEOFEST! {This is the last, formal, in-class time scheduled, but use of Support Time is <u>always</u> encouraged!} 	<ol style="list-style-type: none"> 1. Complete the 'Project Planner' for GEOFEST!... (specific details posted in Google Classroom when assigned) 2. Continue study and mastery of <u>all</u> unit standards completed so far. 3. Begin reviewing for U.N. Unit Test {100 points}, on 9/17-18/ 4. Be ready for UN review activity!
9/15-16	<ol style="list-style-type: none"> 1. Complete work on all unit standards, #19-21, using in-class resource. 2. <u>About the United Nations...Human Rights-</u> (video) 3. UNICEF- United Nations' Children's Fund 4. Test review: <u>United Nations BINGO!</u> 	<ol style="list-style-type: none"> 1. Finalize studies for United Nations' Unit Test, ST. #1-21, {100 points}... IT IS NEXT CLASS! 2. Begin out-of-class work on GEOFEST! BE SMART! BE READY! BE IN CONTROL!
9/17-18 	<p><i>Assemble United Nations' Portfolio!</i></p> <p><u>UNITED NATIONS' TEST</u></p> <p>{Unit Standards #1-21}</p>	<p>Good luck and do well!</p> 

BRIGHT IDEA!

 = A suggested study and organizational technique...
At the conclusion of every unit, students should staple all unit work to the unit standards/calendar, resulting in a final exam study guide, as well as a complete semester portfolio entry.



Our World: A Geographic Investigation

The following 'guide' will help you to understand the United Nations; its history, structure, purpose, and its possible future. Information will be provided for in-class use, with study and mastery the primary focus of out of class time. Also, as a note of ongoing interest, this information will be used throughout the semester and will be specifically addressed again on the semester Final Exam. The standards provided below, many in the form of questions, are to serve as a guide to the expectations for this exposure to the U.N.

"The United Nations"... Unit Standards

1. Identify, on a world map, the culture regions into which geographers have divided the world.
 2. Identify, on a world map, the following 'sites of significance' in the history of the United Nations:
San Francisco, Washington DC, Moscow, London, New York, the Netherlands, and Portugal.
 3. Describe, interpret, and correctly apply 'International Terms of Diplomacy':
 - diplomat • ambassador • embassy • consul • consulate
 - self-determination • sanctions • disarmament
-
4. By what name is the set of rules and principles that guides the UN in its work known as?
 5. What are the four main purposes of the United Nations?
 6. What organization preceded the United Nations? Was it successful? Why or why not?
 7. When and why was the United Nations officially established?
 8. Where is the United Nations headquartered? What is an international zone?
 9. Which languages are used at the United Nations and in what ways?
 10. How is the United Nations funded? To what is most of the United Nations' budget devoted?
 11. What is meant by human rights and what is the *common standard* on human rights known as?
 12. Who is the current Secretary-General of the United Nations?
 13. Who are the five permanent members of the Security Council?
 14. What are the six major organs of the United Nations? What is the purpose and general function of each organ?
!!!!!!! You are encouraged to be thorough, yet concise in answering this particular question !!!!!!!
{Each organ has widely recognized strengths and weaknesses. These will be explored and discussed as a class.}
 15. Why is it difficult for the United Nations to enforce human rights?
 16. In what ways might the United Nations try to protect human rights more effectively?
 17. Through what agency is the United Nations seeking to extend to everyone "the highest possible level of health?"
How is this agency attempting to do this?
 18. How does the United Nations attempt to deal with the concerns of lack of food and rapid population growth throughout the world?

CRITICAL THINKING/ 'Seeing the BIG Picture'...

19. What does it seem are the achievements of the United Nations?
20. Does there seem to be any challenges facing the United Nations?
21. What does the future look like for the United Nations?

READ AND REVIEW THIS UNIT EVERY NIGHT, DO NOT FALL BEHIND,
AND PLEASE SEE ME A.S.A.P. IF YOU DO NOT UNDERSTAND SOMETHING!